

### Agenda

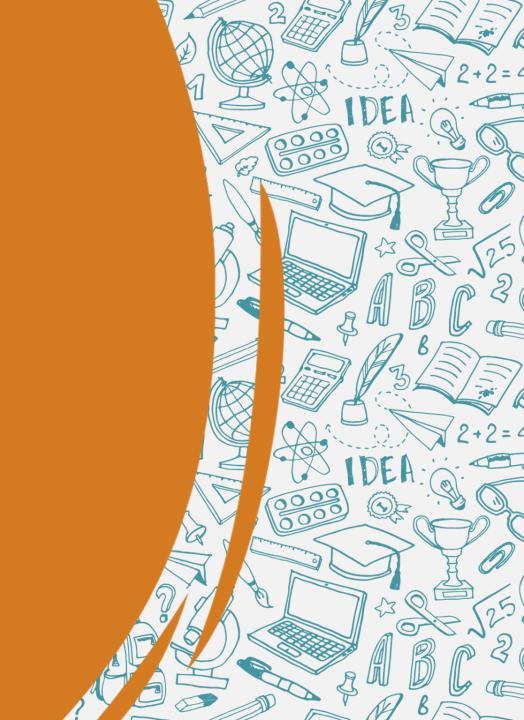
- . Call to Order
- II. Roll Call; Establish Quorum
- **III. Action Items** 
  - a. Approval of Agenda
  - b. Approval of Previous Minutes:
  - c. Additional Action Item

#### IV. Discussion Items

- a. 2025 Spring MAPS results
- b. Needs Assessment

#### V. Information Items

- a. Principal's Report
- b. Cluster Advisory Team Report 3/24/2025
- c. Facilities Master Plan Taskforce Update
- d. GO Team Elections
- **VI.** Announcements
- VII. Adjournment



# 2025 Spring MAPS Results



#### **Data Points to Consider**

- Spring Results
- Fall to Spring Comparison
  - Literacy
  - Numeracy

## **MAP Data - Literacy**

	-				
BAMO	Fall 2024-2025	175	39%	33%	27%
	Winter 2024-2025	185	39%	36%	21% 4%
	Spring 2024-2025	190	44%	25%	26% 5%



## **MAP Data - Mathematics**

BAMO	Fall 2024-2025	175	40%	47%	13%
	Winter 2024-2025	184	40%	47%	13%
	Spring 2024-2025	190	45%	39%	15%



## **MAP Growth Data - Literacy**

School		Growth Timeframe	Exams				
DISTRICT		Fall to Spring (same school year)	26,200	49%		46%	
School	A+ <b>→</b>	Growth Timeframe	Exams				
VHE		Fall to Spring (same school year)	592	31%		65%	
Springdale Parl	k	Fall to Spring (same school year)	397	32%		63%	
Brandon		Fall to Spring (same school year)	850	36%		59%	
Parkside		Fall to Spring (same school year)	550	36%		59%	
BAMO		Fall to Spring (same school year)	241	37%	7%	56%	



### **MAP Growth Data - Mathematics**

School	Growth Timeframe	Exams				
DISTRICT	Fall to Spring (same school year)	25,920	46%	5%	49%	
School	Growth Timeframe	Exams				
Springdale Park	Fall to Spring (same school year)	397	24%		72%	
VHE	Fall to Spring (same school year)	591	24%		71%	
Brandon	Fall to Spring (same school year)	847	25%		69%	
Cascade	Fall to Spring (same school year)	229	28%		67%	
Jackson Elementary	Fall to Spring (same school year)	424	33%	8%	58%	
Lin	Fall to Spring (same school year)	502	34%	6%	60%	
BAMO	Fall to Spring (same school year)	241	34%		62%	
Morningside	Fall to Spring (same school year)	700	35%		61%	



## **MAP Growth Data - Literacy**

MAP Quintile for Growth - Reading Click a school below to drill down to grade-level performance			nightly nce during test window.			Low %ile <21 LoAvg %ile 21-40 Avg %ile 41-60			HiAvg %ile 61-80 High %ile >80	
School	Growth Timeframe	Exams								
DISTRICT	Fall to Spring (same school year)	26,200	25%		18%	17	7%	17%	24%	
School	Growth Timeframe	Exams								
VHE	Fall to Spring (same school year)	592	13%	14%	15%	2	1%	3	8%	
Parkside	Fall to Spring (same school year)	550	17%	159	% 139	6	19%	:	36%	
Springdale Park	Fall to Spring (same school year)	397	13%	13%	19%		22%		32%	
Brandon	Fall to Spring (same school year)	850	12%	18%	189	%	18%		34%	
Lin	Fall to Spring (same school year)	501	15%	14%	21	%	19%		31%	
BAMO	Fall to Spring (same school year)	241	21%	11	.96 19	9%	18%		31%	
	/									



### **MAP Growth - Mathematics**

_	e for Growth - Math to drill down to grade-level performa	n	updates ightly est window.	LoA	%ile <21 vg %ile 21-40 %ile 41-60	HiAvg %ile 61-80 High %ile >80
School	Growth Timeframe	Exams				
DISTRICT	Fall to Spring (same school year)	25,920	22%	19%	17%	17% 25%
School	Growth Timeframe	Exams				
Springdale Park	Fall to Spring (same school year)	397	8% 13%	13%	25%	42%
VHE	Fall to Spring (same school year)	591	12% 10%	14%	19%	46%
Brandon	Fall to Spring (same school year)	847	10% 11%	17%	21%	42%
Cascade	Fall to Spring (same school year)	229	13% 109	6 18%	20%	39%
Hutchinson	Fall to Spring (same school year)	218	19%	13% 1	2% 18%	38%
BAMO	Fall to Spring (same school year)	241	18%	12% 15	20%	36%
Morningside	Fall to Spring (same school year)	700	12% 16	5% 17	% 21%	34%
Lin	Fall to Spring (same school year)	502	13% 1	5% 17	% 24	% 31%

2024 © 2025
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Masterpieces



**K-5** 

READING- #5 IN THE ENTIRE APS DISTRICT IN MEETING GROWTH TARGETS: 63%- 56% EXCEEDING

MATH- #7 IN THE ENTIRE APS DISTRICT IN MEETING GROWTH TARGETS: 63%- 62% EXCEEDING



### INDIVIDUAL HIGHLIGHTS

#### WITH DEE

1<sup>ST</sup> GRADE #1 IN THE DISTRICT IN READING IN THE ENTIRE DISTRICT EXCEEDING

- 63% - 56%

3<sup>RD</sup> GRADE #1 IN THE DISTRICT IN READING IN THE ENTIRE DISTRICT EXCEEDING

-72%- 60%

4<sup>TH</sup> GRADE #7 IN THE DISTRICT IN MATH - 71% EXCEEDING

5<sup>TH</sup> GRADE #10 IN THE DISTRICT IN MATH - 52%- 48% EXCEEDING

5<sup>TH</sup> GRADE #6 IN THE DISTRICT IN READING

- 60% - 55% EXCEPTING 2025

Designing Academic

Masterp eces

### INDIVIDUAL HIGHLIGHTS

### **General Education Classrooms**

3<sup>RD</sup> GRADE- #1 IN THE DISTRICT IN READING - 75%- 62% EXCEEDING

3<sup>RD</sup> GRADE- #8 IN DISTRICT IN MATH - 65%-57% EXCEEDING

4<sup>TH</sup> GRADE- #2 IN DISTRICT IN READING - 70% - 63% EXCEEDING

4<sup>TH</sup> GRADE- #1 IN THE ENTIRE DISTRICT IN MATH - 86% EXCEEDING

5<sup>TH</sup> GRADE MATH - 7<sup>TH</sup> IN THE DISTRICT - 59% -55% EXCEEDING

GRADE READING - 9<sup>TH</sup> IN THE DISTRICT - 59%-55% EXO240112019 Designing Academic

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## Needs Assessment ACTIVITY



#### **Needs Assessment**

During this Needs Assessment, we will look at data from the Spring MAPS administration and identify 2-3 potential needs for the 2025-2026 school year.

This discussion will help school leadership as they prepare for the 2025-2026 school year.

## Needs Assessment: Guiding Questions

- What does this data tell us?
- What good news is there to celebrate?
- Where are growth opportunities?
- What trends do we see in the data?



# ACTIVITY: Strengths & Opportunities

Based on your discussion about the school data, determine point of strength and opportunities for improvement and summarize them below.

Strengths	Opportunities

### **Needs Assessment:**



Based on your responses for strengths and opportunities, what must be true for (Barack & Michelle Obama Academy ) to Achieve Excellence:

	Need
1	
2	
3	

### **Next Steps**

Principals will spend the summer preparing for SY2025-26

Schools will begin meeting after July 1 to organize their GO Teams for the year

During the first business meeting in Fall 2025, principal and GO Teams will review strategic priorities and metrics for the year

# Information Items



# Principal's Report

- Beating the Odds
- CCRPI
- End of Year Calendar



#### https://apsinsights.org/2025/04/16/beating-the-odds-2024/

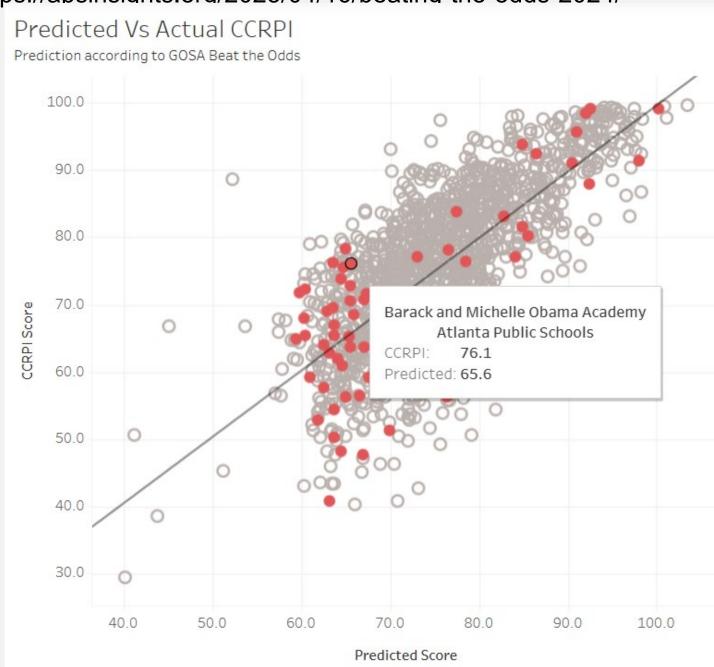
# List of schools that beat the odds

BAMO's expected CCRPI was 65.6 but finished with 76.1!

School Name	Readiness	Closing Gaps	Progress	Content Mastery	вто
Centennial Plac	72.10	100.00	99.60	48.10	13.50
L. O. Kimberly E	68.60	100.00	100.00	42.10	12.74
T. J. Perkerson	67.70	92.90	89.60	43.20	12.14
F. L. Stanton El	66.60	100.00	92.30	39.50	11.97
Paul L. Dunbar	66.90	100.00	100.00	40.70	10.96
Barack and Mic	73.70	100.00	93.80	45.20	10.54
Tuskegee Airm	68.60	100.00	91.50	43.60	9.33
Charles R. Dre	91.40	95.80	92.40	95.90	8.94
Cascade Eleme	64.70	100.00	83.50	36.80	7.85
Deerwood Aca	71.30	100.00	85.60	45.00	7.33
Springdale Par	95.50	100.00	100.00	100.00	6.56
Virginia-Highla	93.60		100.00	100.00	6.47
Parkside Eleme	84.50	65.00	99.80	74.10	6.41
Bazoline E. Ush	68.10	100.00	77.60	44.20	6.30
Harper-Archer	65.80	100.00	90.90	31.60	6.00
Bolton Academ	89.60	100.00	100.00	81.70	5.98
Michael R. Holli	58.40	100.00	81.30	25.40	5.61
William M.Boy	60.80	100.00	91.50	38.30	5.21
Finch Elementa	71.40	85.70	72.00	43.20	5.08
Morris Brando	93.60	83.30	100.00	98.40	4.78

https://apsinsights.org/2025/04/16/beating-the-odds-2024/

This graph works similarly to the challenge index we use for milestones. BAMO outperformed the expectation!



# Principal's Report

#### Mark Your Calendars

- Support our Fun Run
- Awards Days @ BaMO
  - o Pre K Fri., May 16
  - Kindergarten Weds., May 21
  - 5<sup>th</sup> Grade Tues., May 27
  - 1<sup>st</sup> 4<sup>th</sup> Grade Weds.,May 28
- Field Day Thurs., May 29
- Last Day of School May 29
- Summer School June 2

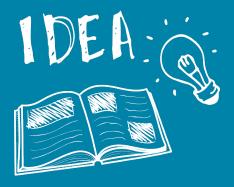


# Additional Information Items

- March 24, 2025 Cluster Advisory Team Report
- Facilities Master Plan Taskforce Update
- GO Team Elections
  - Find RESULTS at apsstrongschools.com



### **Announcements**



#### GO Team Members

- Complete your end of year surveys
   (AVAILABLE NOW! Check your email for the link)
  - Principal Feedback Survey
  - GO Team Satisfaction Survey
- Complete your required trainings
   ASAP
  - Contact the GO Team Office with any questions



